



## **Bowness-on-Solway Primary School**

### **Toddler Group Playleader**

#### **Purpose**

- To work under the supervision framework of Bowness-on-Solway Primary School.
- To organise & undertake a range of varied tasks to support children's personal care and development by providing activities for parents to support their child's learning either in or outside the room.

#### **Key Responsibilities**

- Interact with parents and children within the planned environment adjusting activities according to parent's and children's responses.
- Contribute to learning by providing activities to support children's learning.
- Contribute to children's social, emotional and physical wellbeing in line with the statutory framework for the EYFS (2023).
- Support parents' understanding of their role within their child's learning.
- Encourage experiential learning and promote inclusion of all children and parents/carers in and outside of the room.
- Prepare and clear away resources, ensuring they are available for use.
- Verbally share routine information about children with parents/carers, other staff, internal and external agencies, as appropriate.
- Be aware of and comply with all settings policies and procedures including code of conduct, child protection, health and safety, security, confidentiality and data protection, reporting all concerns to a nominated person.
- Within the context of the setting's behaviour policy, use initiative to deal with issues that arise and encourage children to develop and take responsibility for their own behaviour.

#### **Resources Responsible For**

- Daily Maintenance
- Collecting small amounts of money in home school context
- Accessing some information.
- Equipment – stock control

## Person Specification

	Essential	Desirable
<b>Qualifications</b>		QCF recognised relevant Level 2 or 3. Paediatric First Aid certification.
<b>Knowledge</b>	<p>Awareness of practices and procedures within education relating to the welfare, safety and education of children.</p> <p>Good understanding of children's growth and development and the ways in which children learn.</p> <p>General understanding of national/foundation stage curriculum and other basic learning programmes and strategies.</p> <p>Good basic English and maths knowledge.</p>	Knowledge of other services working with young people.
<b>Relevant Experience</b>	<p>Working with or caring for children and young people.</p> <p>Working in a classroom setting.</p>	<p>Working with and caring for children of Early Years Foundation Stage age.</p> <p>Experience of working with children with complex needs including personal care and moving / handling.</p>
<b>Skills</b>	<p>Ability to evaluate learning needs and actively seek learning opportunities.</p> <p>Ability to relate well to children and adults.</p> <p>Ability to work constructively as part of a team, understanding roles and responsibilities and own position within these.</p> <p>Hold high expectations and demonstrate a commitment to raising standards and achieving the best for the children in their care.</p> <p>Excellent interpersonal skills and the ability to develop and maintain positive relationships with parents, pupils and staff.</p>	Use of equipment and technology e.g. computers, photocopiers, laminators to support learning.
<b>Other</b>	<p>Requirement for some out of school and/or out of term working to support specific activities or events as appropriate.</p> <p>Requirement to attend training including safeguarding and first aid.</p> <p>Ability to deal with information in a confidential manner.</p>	