

Bowness-on-Solway Primary School

Information for our new headteacher



Welcome to our school!

In the village of Bowness-on-Solway is a friendly, family orientated school of happy enthusiastic pupils. We are at the beginning of Hadrian's Wall and are lucky to be in an area of outstanding natural beauty on the Solway Firth which continues to inspire our learning.

Our children are aged from 3—11 and are currently organised in to 3 classes.

Our head teacher currently works with Years 5 and 6 for up to 0.4 of the week.

Owls Class is for Nursery/Pre-school, Reception and Year 1.

Ospreys Class has Years 2 – 4

Kestrel Class is Year 5 and 6



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'Pupils feel valued as unique individuals who make up the harmonious Bowness team.'
Ofsted

'Children develop a love of learning'
Ofsted

Our staff

The new head will be part of a fantastic team of professionals.

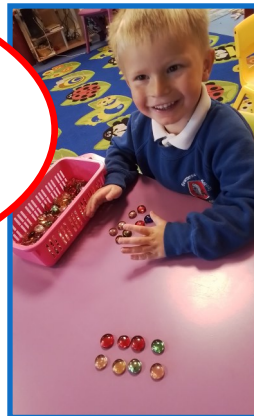
The school's administrator, as well as being vastly experienced in her role, is a warm and welcoming first point of contact for parents when they need to get in touch, and an excellent ambassador for the school.

Each class has a teacher and a teaching assistant, though some of the teaching assistants are part time. Most of the TAs also work as Midday Supervisors.

There is a good balance of experience in the staff, from teachers who have just completed an NQT year, to teachers with many years' experience.

Cleaning and catering is in-house, and our cleaning staff and Kitchen Team leader are excellent and valued members of our team.

'committed to providing the best possible learning experience for all pupils'
Ofsted



Practical learning is prized across school



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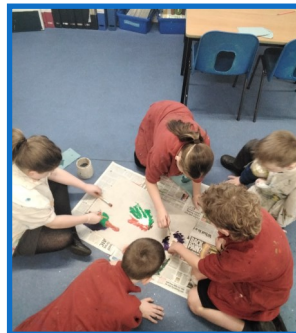


Our Vision

Embrace learning; **Encourage** ambition; **Empower** individuals in the warmth of our school family.



"Pupils' well-being is a priority... Pupils are polite and respectful... Learning is brought to life... They achieve well." *Ofsted*



Ofsted said...

- The supportive relationships that staff build with pupils lie at the core of all that is on offer in this small, happy school. Pupils' well-being is a priority. The school supports them well, meeting each pupil's individual needs.
- Pupils are polite and respectful. They enjoy learning, especially outdoors. Learning is brought to life for pupils through the use of the school's forest area and access to the seashore. In science, for example, pupils enjoyed searching among the trees to find minibeasts.
- Pupils live up to the school's high expectations. They achieve well. By the end of Year 6, they leave the school prepared for the next stage of their education. Pupils relish opportunities to extend their academic learning, There are opportunities for pupils to develop their interests.
- The school continues to be ambitious for all pupils.
- The needs of pupils with special educational needs and/or disabilities (SEND) are identified in a timely way. Staff adapt activities to ensure that pupils with SEND can access the same curriculum as their peers.

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We love to learn outside. Some staff have had Level 1 Forest School training and we have a mature small woodland and spacious grounds. We also have an outside classroom as a base for our investigations and often use the village and our shore for all curricular areas.



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Early years children at a dance festival



Our gymnastics team



Learning Kwik Hockey with Rob Jefferson



Visit to Beatrix Potter Museum

Parents and Carers

We are in partnership with families to support our children. Great relationships exist between the school and parents/carers. With the majority of the children arriving at school by coach, it is vitally important to maintain and develop the channels of communication. Communication is via "Class Dojo" or telephone. There is a strong open door policy.

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Governing Body

The school is well served by its governing body. As with the staff, there is a range of experience evident, from those recently appointed to the longest standing governor who attended the school as a pupil. As well as meetings of the full governing body, a strong committee structure supports school governance.

'Governors are mindful of staff's workload and well-being'
Ofsted

Staff feel valued by leaders and governors.
They enjoy working here
Ofsted

Other schools

The local secondary school is Nelson Thomlinson in Wigton. Our school is part of the Solway Cluster of schools which is hugely supportive. Head teachers meet regularly and the Cluster arranges meetings and moderation opportunities across the school as well as joint training.



School council asked every child...

What do we want our new head teacher to be like?

joyful

clever

inclusive

clear

helpful

understanding

Patient

spectacular

Happy/
smiles

reliable

funny

kind

fair

Strict but not too
strict

Responsible
(with a fun side)

Listens to our
views

trusting

Likes the out-
doors

Practical/
creative

fun

Support
decisions

positive

sporty