

Bowness-on-Solway Primary School

Position: EYFS and KS1 Teacher

Key Responsibilities

- Plan, prepare and implement high-quality learning experiences for a mixed-age class of Preschool, Reception and Year 1 pupils.
- Provide effective feedback to pupils in line with school policy.
- Assess, record and report on pupil progress, including within the EYFS framework and Key Stage 1 National Curriculum.
- Promote the safety, happiness and well-being of all pupils.
- Work closely with the SENCO to ensure the full inclusion of all pupils.
- Communicate effectively with colleagues, parents/carers and other appropriate persons.
- Participate in continuous professional development.
- Ensure that the school's health & safety procedures are understood and adhered to.
- Prioritise safeguarding and the well-being of all, in line with school policies.
- Maintain high standards of conduct, appearance and punctuality.
- Model good conduct, courtesy and behaviour to all pupils.
- Carry out duties before and after school, and at break times.
- Undertake other reasonable duties as required.

Person Specification

Essential	Desirable
Qualified Teacher Status (QTS).	Further professional qualifications or willingness to engage with these (e.g. NPQ).
Evidence of commitment to further continuous professional development.	
Knowledge and understanding of: - the EYFS Framework and KS1 National Curriculum; - effective provision for the individual needs of all children (e.g. classroom organisation, learning through play, and early learning strategies); - the monitoring, assessment, recording and reporting of pupils' progress (including EYFS Profile and KS1 assessment processes); - statutory requirements concerning Equal Opportunities, Health & Safety, SEND and Child Protection; - the positive links necessary within school and with all its stakeholders; - effective teaching and learning approaches for young children; - early phonics and language development.	Knowledge and understanding of: - transition between EYFS and KS1; - the links between schools, especially partner and feeder schools / settings; - other services working with young children and families.
Experience of teaching in EYFS and/or KS1.	Experience of: - teaching mixed-age classes including Reception and Year 1; - working in partnership with parents; - contributing to subject leadership or curriculum development; - working within a small school setting.
The EYFS and KS1 teacher will be able to: - promote the school's aims positively; - develop good personal relationships within a team; - establish and develop close relationships with parents and other key stakeholders; - communicate effectively (both orally and in writing) to a variety of audiences; - create a happy, nurturing and stimulating learning environment; - use ICT and other technology effectively to support learning.	Ability to: - develop strategies for creating community links.
Approachable Committed Enthusiastic Able to motivate self and others A positive and calm manner, including when under pressure Well-organised Creative and reflective practitioner Sense of humour Ability to deal with information in a confidential manner	Willingness to go 'the extra mile' for the school.