



Bowness-on-Solway Primary School

Position: Teacher – Maternity Cover

Key Responsibilities

1. Plan, prepare and implement high-quality lessons to mixed-age classes.
2. Provide effective feedback to pupils in line with school policy.
3. Assess, record and report on pupil progress.
4. Promote the safety and well-being of all pupils.
5. Work closely with the SENCO and all staff to ensure the full inclusion of all pupils.
6. Communicate effectively with colleagues, parents/carers and other appropriate persons.
7. Participate in arrangements for appraisal.
8. Participate in continuous professional development.
9. Ensure that the school's health & safety procedures are understood and adhered to.
10. Prioritise safeguarding and well-being of all, in line with school policies.
11. Maintain high standards of conduct, appearance and punctuality.
12. Model good conduct, courtesy and behaviour to all pupils.
13. Carry out duties before and after school, and at break times.
14. Undertake other reasonable duties as required.

Person Specification

	Essential	Desirable
Qualifications	<p>Qualified Teacher Status (QTS). Experience or readiness to undertake a maternity cover role.</p>	<p>Evidence of commitment to continuous professional development. Further professional qualifications or willingness to engage with these (e.g. NPQ).</p>
Knowledge	<p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> - effective provision for children in mixed-age classes, including preschool, Reception and Year 1; - early years pedagogy and EYFS statutory requirements; - systematic synthetic phonics and early reading development; - monitoring, assessing, recording and reporting pupils' progress across EYFS and KS1; - statutory requirements relating to Equal Opportunities, Health & Safety, SEND and Child Protection; - positive links within the school and with all stakeholders; - creating engaging, developmentally appropriate learning environments for very small class sizes. 	<p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> - transition between EYFS and KS1; - links between early years settings and primary schools; - multi-agency working with services supporting young children and families.
Relevant Experience	<p>Experience of:</p> <ul style="list-style-type: none"> - teaching in EYFS and/or KS1 (including as part of teaching practice when studying for a qualification); - supporting early reading and phonics; - adapting teaching for mixed-age groups. 	<p>Experience of:</p> <ul style="list-style-type: none"> - teaching mixed-age classes including early years; - working in partnership with parents in a small rural school community; - contributing to school priorities such as phonics.
Skills	<p>The class teacher will be able to:</p> <ul style="list-style-type: none"> - promote the school's aims positively and support a nurturing environment for very young children; - use effective strategies to motivate pupils in mixed-age groups with varied developmental stages; - build positive relationships within a small team; - communicate effectively with colleagues, parents/carers and external agencies; - create a joyful, purposeful early learning environment; - use ICT and classroom technology to support early years and KS1 learning. 	<p>Ability to:</p> <ul style="list-style-type: none"> - contribute to wider community links; - show flexibility and initiative in a small-school setting.
Personal Characteristics	<p>Approachable Committed Enthusiastic Able to motivate self and others A positive & calm manner, inc. when under pressure Well-organised Sense of humour Ability to manage information sensitively and confidentially.</p>	<p>Willingness to go 'the extra mile' for the school.</p> <p>An interest in developing expertise in early years pedagogy and phonics.</p> <p>A capacity for strategic thinking, showing awareness of how early years provision contributes to the whole school (e.g. phonics, curriculum progression).</p>