English long term plan 2021- 2022

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	All about me/	Farms/ Farm	Fairy tales	Under the sea	Bears	Kings and Queens
	People who help	animals				
	us					
English	Fiction/ Non-	Non- fiction	Stories with a	Non-fiction	Non- fiction –	Fiction -
	fiction stories	Draw pictures to	sequence of	Children to create	Write a simple	Children to use
	about people	illustrate a	events – 2 weeks	a non-fiction	non- fiction	their knowledge
	who help us –2	sequence of	Children to be	poster about a	report on Bears -	on the structure
	weeks	events with	able to order a	chosen sea	2 weeks	of stories to
		supporting	sequence of	creature– 2		create their own.
	Fiction story –	sentences. 2	events using	weeks		2 weeks
	The Lion Inside.	weeks.	familiar		Creative writing	
	Creating speech/		vocabulary.	Non fiction –	about a bear – 2	Non fiction –
	thought bubbles	Retell a farm		instructions	weeks.	Fact sheets on a
	based on	story – 2 weeks.	Fiction -	Following a visit		chosen King/
	character's		Children to use	to the aquarium.	Fiction – retell	Queen. 2 weeks
	feelings – 3 weeks	Non fiction	their knowledge	Children to write	story with a bear	
		Informative	on the structure	instructions on	– 2 weeks.	Description of a
		labels/ captions	of stories to	how to keep the		perfect setting for
		about Farms –	create their own.	wildlife safe – link		a King/ Queen – 1
	Poetry – 1 week	Display? 1 weeks	3 weeks	to plastic		week
	Work within a			pollution? 2	Poetry 1 week	
	group to read and	Poetry – 1 week		weeks	Reciting familiar	Poetry – 1 week
	perform free	Begin to	Poetry – 1 week		poems by heart.	Read, write and
	verse.	understand	Read, write and	Poetry 1 week		perform free
	Creating our own	rhyming couplets	perform free	Reciting familiar	I can begin to	verse poems.
	poem.	and become	verse	poems by heart.	write recognisable	
		familiar with			letters, most of	I can begin to
	I can begin to	rhyming poems.	I can begin to	I can begin to	which are	write recognisable
	write recognisable		write recognisable	write recognisable	correctly formed.	letters, most of

letters, most of I can begin to letters, most of letters, most of I can begin to spell which are correctly formed. which are write recognisable which are which are words by correctly formed. letters, most of correctly formed. correctly formed. identifying sounds I can begin to spell I can begin to I can begin to spell I can begin to spell words by which are in them and spell words by correctly formed. words by words by representing the identifying sounds identifying sounds identifying sounds identifying sounds sounds with a in them and I can begin to in them and spell words by in them and in them and letter or letters I representing the representing the identifying sounds representing the representing the can begin to write sounds with a in them and sounds with a sounds with a sounds with a simple phrases and letter or letters. I representing the sentences that can letter or letters. I letter or letters. I letter or letters I can begin to write can begin to write can begin to write can begin to write be read by others. simple phrases and sounds with a simple phrases and simple phrases and letter or letters. I simple phrases and sentences that can sentences that can sentences that can sentences that can be read by others. can begin to write I can anticipate be read by others. simple phrases and be read by others. be read by others. where appropriate sentences that can key events in I can anticipate I can anticipate be read by others. I can anticipate I can anticipate where appropriate stories. key events in where appropriate where appropriate where appropriate key events in key events in I can anticipate key events in I can demonstrate stories. an understanding stories. where appropriate stories. stories. key events in of what has been I can demonstrate an understanding I can demonstrate stories. I can demonstrate I can demonstrate read to me by an understanding an understanding an understanding retelling stories of what has been I can demonstrate of what has been of what has been of what has been and narratives read to me by read to me by an understanding read to me by read to me by using my own retelling stories retelling stories of what has been retelling stories retelling stories words and new and narratives read to me by vocabulary. and narratives and narratives and narratives using my own using my own retelling stories using my own using my own I can use and words and new vocabulary. words and new and narratives words and new words and new understand vocabulary. vocabulary. using my own vocabulary. recently I can use and I can use and I can use and I can use and introduced words and new understand understand vocabulary. understand understand vocabulary during recently discusssions about introduced recently recently recently

introduced vocabulary during discussions about stories, non- fiction, rhymes and poems and during role- play.	I can use and understand recently introduced vocabulary during discussions about stories, nonfiction, rhymes and poems and during role- play.	introduced vocabulary during discussions about stories non- fiction, rhymes and poems and during role- play.	introduced vocabulary during discussions about stories, non- fiction, rhymes and poems and during role- play.	stories, non- fiction, rhymes and poems and during role- play.	vocabulary during discussions about stories, non- fiction, rhymes and poems and during role- play.
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