

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£-
Total amount allocated for 2020/21	£16,330
How much (if any) do you intend to carry over from this total fund into 2021/22?	£15,016
Total amount allocated for 2021/22	£31,346
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£31,346

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes. All children from Year 2 have 10 weeks of swimming lessons every year.

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 43.2%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	
<p>Introduce new sports or other activities to encourage more pupils to take part in additional physical activities.</p>	<ul style="list-style-type: none"> Regular specialist coaches employed to deliver sessions and train staff. Range of new after school clubs: football team, hockey, rounders, multi-sports, outdoor adventure. Professional lunchtime club (Carlisle United). Trikes/taxis karts on EY outdoor area. 	£13,550	<p>Carlisle United FC provide high quality coaching across a range of sports to every child every week Children have since taken up opportunities for summer and holiday sports clubs as well as out of school activities as a direct result of exposure to activities in school. More games and activities on playground as children learn new techniques.</p>	<p>More opportunities for dance – use of in house dance teacher and CPD for all teachers.</p>
<p>Encourage physical activity for all pupils before school, at playtimes and lunchtimes and during after school clubs.</p>	<p>Installation of new playground markings with a focus on physical activity.</p> <p>Installation of new climbing equipment to encourage physical activity at playtimes.</p> <p>Development of woodland and pond areas: making these safe and appropriately accessible for pupils.</p>		<p>Children are observed to willingly engage with the resources which supports their daily activity. Staff encourage this and take part along with the children.</p>	<p>Ensure that the outdoor resources are appropriately maintained, engaged with and further built upon.</p> <p>Continue to provide opportunities for engagement with them.</p>

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0% (but significant staffing time)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Use sporting role models (inc. women's Euros) to engage and raise achievement.</p> <p>Ensure PE and school sport is visible in the school (assemblies, displays, Class Dojo, Facebook, pupil reward and recognition of pupils).</p> <p>School staff better equipped and more confident to teach PE in school.</p> <p>Use PE and sport to enable the development of life skills that are transferred to other curriculum areas, wider school and beyond.</p>	<p>Use of assembly time.</p> <p>Employment of, and engagement with visiting coaches.</p> <p>Ensure staff are confident to deliver activities requested by pupils.</p> <p>Forest School skills referenced and encouraged across the curriculum.</p>	<p>Teacher time.</p> <p>Leadership time (BE).</p>	<p>Aim for School Games accreditation.</p> <p>Personal development (physical skills, thinking skills, social skills and personal skills).</p> <p>PE physical activity and school sport have a high profile and are celebrated across the life of the school.</p> <p>SMSC - Children learn to respect and work with each other, exercise self-discipline and act in a safe and sensible manner.</p> <p>Successful sports day held – ALL pupils able to participate fully with parents in attendance again.</p>	<p>Identify the positive impact that PE and school sport has on academic achievement, behaviour and safety, attendance, health and wellbeing and SMSC.</p> <p>Review School development plan, whole school policies / PE policy.</p> <p>Continue to ensure that school staff are well-equipped & more confident to teach PE in school. Further develop this.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				32.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Employ specialist sports coaches to demonstrate good practice and train staff. Employ PE subject leader timetabled to train, monitor and support provision across the school.	* Ensure a range of activities covered including team sports, dance, gymnastics and outdoor adventure. • Share plans and resources as well as seek advice for extending all children’s skills. • Use in house staff to develop skills of all staff.	£10,161	PE leader to observe teaching both of sports coaches and of school staff. Increased confidence in differentiation in lessons and planning for next steps. Monitor and evaluate use of skills hierarchy.	PE leader to identify gaps in knowledge for action plan and future focus.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Free swimming lessons for all children from Year 2 to Year 6 (10 weeks of lessons every year).	Swimming provision takes place with specialist staff at The Pools, Carlisle. Transport to and from the pool: 10 weeks.	£6,135	All children can swim minimum of 25 metres on leaving primary school.	Ensure standards are maintained and families are encouraged to support swimming outside of school.
Engagement with off-site outdoor and adventurous activity challenges.	Upper KS2 pupils take part in a residential visit, partly subsidised by PE and Sport Premium.		Increased resilience, teamwork and communication. Exposure to activities which children would not access on site at school.	Ensure that all pupils are given the opportunity to engage with this and that the programme of activities is developed.
Build physical resilience and knowledge, and engagement with the outdoors as well as developing self-esteem, well-being, exploration and physical play.	Forest School taster session in preparation for full activity programme for all pupils.		Increased engagement with the outdoors and school resources. Observed increase in enthusiasm and participation in outdoor and sporting endeavours.	Continue to develop the outdoor resources and environment; develop a full forest school programme.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participation in inter-schools competitions within the cluster and beyond.	<p>Subscription to local cluster sports so that pupils can engage with other schools in the following inter-schools competitions:</p> <ul style="list-style-type: none"> * football; * athletics; * swimming gale; * multi-sports; * netball; * cross-coutry; * tag rugby; * quicksticks; * rounders. <p>Transport and staffing hours to enable participation.</p> <p>Subscription to <i>Netherhall Sports</i> programme of cluster sporting activities.</p>	£1,500	Timetabled participation in a range of sporting activities with cluster schools.	<p>Arrange to host sporting activities on site.</p> <p>Continue to engage with cluster sporting activities.</p>

Signed off by	
Head Teacher:	<i>S. M. Walsh</i>
Date:	<i>27.7.22</i>
Subject Leader:	<i>B. Edwards</i>
Date:	<i>27.7.22</i>
Governor:	<i>R. Holliday</i>
Date:	<i>27.7.22</i>

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